Chicago Race Riots of 1919 Lesson Plan

Central Historical Question:
What caused the Chicago Race Riots of 1919?

Materials:
• Up South movie trailer (http://ashp.cuny.edu/ashp-documentaries/up-south/)
• Chicago Race Riots Documents A-E
• Chicago Race Riots Graphic Organizer

Plan of Instruction:

1. Introduction: Starting in the early 20th century, African Americans left the South in large numbers and tried to find work and freedom in the North. WWI provided tons of industrial work, and over 400,000 African Americans migrated from the South to Northern cities between 1916-1918 alone. The first Great Migration lasted until 1930, and resulted in a major shift in where African Americans lived in the United States. [There was another great migration during WWII. Today, many people are noticing a reverse migration of African Americans back to the South.]

2. Play movie: http://ashp.cuny.edu/ashp-documentaries/up-south/

Debrief:

• Why did many African Americans leave the South and move North?
• What was it like in the North for African Americans?
• Why did racial tensions rise right after WWI?

Transition: Today we’re going to look more closely at the Chicago Race Riots of 1919.

3. Hand out Documents A and B and Graphic Organizer.

Read both documents out loud with students and have them fill out the Graphic Organizer in pairs.

Discuss: On what points to the accounts agree? Disagree? Which account do students find more reliable? Why?

4. Transition:
• Do students believe that one boy’s death could start a massive riot? Why or why not?
• What other conditions were probably in place that created a climate for a riot?

Elicit student hypotheses.

5. Hand out document C, D, and E and have students complete page 2 of the Graphic Organizer.

6. Discussion:

• According to the documents, what caused the Chicago Race Riots of 1919?
• Do you think one of these causes (i.e., housing, jobs, or the “New Negro”) led to the violence more than the other causes? Why?
• Why do you think there were 20 riots across the nation that summer?
• Do you think the Chicago Race Riots would have happened even if that boy didn’t get killed in Lake Michigan? Why or why not?

Citations:


“Packers’ Force Cut By 15, 000; No Color Line,” Chicago Tribune, April 12, 1919.
Document A: Textbook

In the summer of 1919, over 20 race riots broke out across the nation. The worst violence occurred in Chicago. On a hot July day, African Americans went to a whites-only beach. Both sides began throwing stones at each other. Whites also threw stones at an African American teenager swimming near the beach to prevent him from coming ashore, and he drowned. A full-scale riot then erupted in the city. Angry African Americans attacked white neighborhoods while whites attacked African American neighborhoods. The riots lasted for several days. In the end, 38 people died—15 white and 23 black—and over 500 were injured.


Document B: History Book (Modified)

The most serious racial outbreak occurred in Chicago late in July of the so-called Red Summer.... The riot that began on July 27 had its immediate origin in a fight at Lake Michigan beach. A young Negro swimming offshore had drifted into water that was customarily used by whites. White swimmers commanded him to return to his part of the beach, and some threw stones at him. When the young man drowned, the Negroes declared that he had been murdered.... Rumors spread among blacks and whites. Mobs sprang up in various parts of the city. In the next afternoon, white bystanders bothered some blacks who were returning from work. Some were pulled off streetcars and whipped.... On the Negro South Side a group of young Negroes stabbed an old Italian peddler to death, and a white laundry operator was also stabbed to death.... When authorities counted the casualties, 38 people had been killed, including 15 whites and 23 blacks. Of the 537 people injured, 342 were black. More than 1,000 families, mostly Negroes, were homeless due to the burnings and destruction of property.

Source: John Hope Franklin, From Slavery to Freedom: A History of Negro Americans, 1987 (Sixth Edition; first published in 1947). Franklin was a United States historian and past president of the Organization of American Historians and the American Historical Association. More than three million copies of From Freedom to Slavery have been sold. In 1995, Franklin was awarded the Presidential Medal of Freedom, the nation's highest civilian honor.
Document C (Modified)

Since 1915 the colored population of Chicago has more than doubled, increasing in four years from a little over 50,000 to what is now estimated to be between 125,000 and 150,000. Most blacks lived in the area called the “Black Belt.” Already overcrowded, this so-called “Black Belt” could not possibly hold the doubled colored population. One cannot put ten gallons of water in a five-gallon pail.

Whites who are afraid that blacks will move out of the “Black Belt” and into “white” neighborhoods have formed the “Property Owners' Association” to keep blacks out of white neighborhoods. They discuss ways to keep Negroes in “their part of town.”

In a number of cases during the period from January 1918 to August 1919, there were bombings of colored homes and houses occupied by Negroes outside of the “Black Belt.” During this period no less than twenty bombings took place, yet only two persons have been arrested and neither of the two has been convicted.

Source: The document above was published in an African-American newspaper in 1919. Its author was a leader of the NAACP, an organization devoted to protecting African American rights.

Document D (Modified)

The spirit of the Negro who went across the seas -- who was in battle -- is different from the spirit of the Negro before the war. He is altogether a new man, with new ideas, new hopes, new dreams, and new desires. He will not quietly accept discrimination, and we should not ask him to do so. It is a new Negro that we have with us now. . . . The war transformed these men into new creatures -- citizens of another type.

Source: The article above was published on August 16, 1919 in The Independent, a New York magazine. The author is writing about black soldiers who served in World War One in Europe. More than 350,000 African Americans served in World War One, which ended in 1919. W.S. Scarborough (1852-1926), was an African American author, educator, and lecturer. He was born a slave but eventually became a professor of Latin and Greek, and later president, at Wilberforce University. He wrote frequently about civil rights issues.
Document E (Modified)

Many people in Chicago worked at meat-packing factories, where they prepared meat to be shipped around the country. These factories were also called “stockyards.”

Packers’ Force Cut by 15,000

*Chicago Daily Tribune*, April 12, 1919

Outsiders who are thinking of coming to Chicago to take a “job at the yards” will not find the “welcome” sign out awaiting them.

It became known yesterday that since the end of the Great War the force of workers has dropped by nearly 15,000. This is due both to a big drop in war orders. . . .

Another problem is that the factories promised to return every employee who enlisted in the armed forces to “as good or better” a job than he held when he put on a uniform. [White] men are now returning in increasingly large numbers and none are being turned away.

“No discrimination is being shown in the reducing of our forces,” said an official of one of the packing companies, in discussing reports that southern colored men, who were hired during the war job shortage, were being fired. “It is a case of survival of the fittest, the best man staying on the job. It is a fact that the southern Negro cannot compete with the northerner.”

*Source: The article above is from the Chicago Tribune, the main newspaper in Chicago, April 12, 1919.*